Whiteford Elementary School
2022-2023 Goal Reporting
Required by February 2023 and by June 2023

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All students (K-5) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2023) and end of year (June 2023). Goal achievement will be measured by the average conditional growth percentile of at least 70% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
End of the Year Reading Goal	All students (K-5) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2023) and end of year (June 2023). Goal achievement will be measured by the average conditional growth percentile of at least 70% their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
Middle of the Year Mathematics Goal	All students (K-5) will improve performance in Mathematics from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2023) and end of year (June 2023). Goal achievement will be measured by the average conditional growth percentile of at least 70% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
End of the Year Mathematics Goal	All students (K-5) will improve performance in Mathematics from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2023) and end of year (June 2023). Goal achievement will be measured by the average conditional growth percentile of at least 70% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category	By February Board Meeting		By June Board Meeting	
	Reading	Math	Reading	Math
All Students	47%	50%	60%	64%
Econ. Disadvantaged	n/a <30	n/a <30	n/a <30	n/a <30
Special Education	n/a <30	n/a <30	n/a <30	n/a <30
English Learner	n/a <30	n/a <30	n/a <30	n/a <30
Female	50%	52%	63%	65%
Male	43%	59%	58%	63%

| Ethnicity | n/a <30 | n/a <30 | n/a <30 | n/a <30 |

Table C: <mark>Achievement or Growth on Benchmark Assessment - By Grade Level</mark>

Reporting Category Suggest reporting on subgroups where n≥30	By February Board Meeting		By June Board Meeting	
	Reading	Math	Reading	Math
Kindergarten	51%	59%	60%	77%
1st Grade	44%	38%	72%	80%
2nd Grade	53%	41%	66%	61%
3rd Grade	48%	52%	66%	77%
4th Grade	45%	65%	51%	51%
5th Grade	40%	42%	47%	38%

Table D: <mark>Achievement or Growth on Benchmark Assessment - By Mode of Instruction</mark>

Reporting Category Suggest reporting on subgroups where n≥30	By February Board Meeting		By June Board Meeting	
	Reading	Math	Reading	Math
In-Person	47%	50%	60%	64%

<mark>**Whiteford Middle School**</mark>
2022-2023 Goal Reporting
Required by February 2023 and by June 2023

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All students (6-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2023) and end of year (June 2023). Goal achievement will be measured by the average conditional growth percentile of at least 70% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
End of the Year Reading Goal	All students (6-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2023) and end of year (June 2023). Goal achievement will be measured by the average conditional growth percentile of at least 70% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
Middle of the Year Mathematics Goal	All students (6-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2023) and end of year (June 2023). Goal achievement will be measured by the average conditional growth

	percentile of at least 70% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
End of the Year Mathematics Goal	All students (6-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2023) and end of year (June 2023). Goal achievement will be measured by the average conditional growth percentile of at least 70% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category	By February Board Meeting		By June Board Meeting	
	Reading	Math	Reading	Math
All Students	30%	58%	58%	70%
Econ. Disadvantaged	n/a <30	n/a <30	n/a <30	n/a <30
Special Education	n/a <30	n/a <30	n/a <30	n/a <30
English Learner	n/a <30	n/a <30	n/a <30	n/a <30
Female	37%	47%	55%	43%
Male	24%	59%	60%	75%
Ethnicity	n/a <30	n/a <30	n/a <30	n/a <30

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By February Board Meeting		By June Board Meeting	
	Reading	Math	Reading	Math
6th Grade	24%	48%	40%	57%
7th Grade	30%	63%	58%	87%
8th Grade	36%	64%	63%	67%

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By February Board Meeting		By June Board Meeting	
	Reading	Math	Reading	Math
In-Person	30%	58%	58%	70%