

**Whiteford Elementary School**  
**2021-2022 Goal Reporting**  
**Required by February 1, 2022 and by June 10, 2022**

**Date: September 14, 2021**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K - 8 Benchmarks</b>
Middle of the Year Reading Goal	All students (K-5) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2022) and end of year (June 2022). Goal achievement will be measured by the average conditional growth percentile of at least 75% of students measuring at least 55%. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
End of the Year Reading Goal	All students (K-5) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2022) and end of year (June 2022). Goal achievement will be measured by the average conditional growth percentile of at least 75% of students measuring at least 55%. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
Middle of the Year Mathematics Goal	All students (K-5) will improve performance in Mathematics from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2022) and end of year (June 2022). Goal achievement will be measured by the average conditional growth percentile of at least 75% of students measuring at least 55%. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
End of the Year Mathematics Goal	All students (K-5) will improve performance in Mathematics from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2022) and end of year (June 2022). Goal achievement will be measured by the average conditional growth percentile of at least 75% of students measuring at least 55%. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.

**Achievement or Growth on Benchmark Assessment**

<b>Reporting Category</b>	<b>By February 1</b>		<b>By June 10</b>	
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged				

Special Education				
English Learner				
Female				
Male				
Race/Ethnicity 1				

**Whiteford Middle/High School**  
**2021-2022 Goal Reporting**  
**Required by February 1, 2022 and by June 10, 2022**

**Date: September 14, 2021**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K - 8 Benchmarks</b>
Middle of the Year Reading Goal	All students (K-5) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2022) and end of year (June 2022). Goal achievement will be measured by the average conditional growth percentile of at least 75% of students measuring at least 55%. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
End of the Year Reading Goal	All students (K-5) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2022) and end of year (June 2022). Goal achievement will be measured by the average conditional growth percentile of at least 75% of students measuring at least 55%. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
Middle of the Year Mathematics Goal	All students (K-5) will improve performance in Mathematics from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2022) and end of year (June 2022). Goal achievement will be measured by the average conditional growth percentile of at least 75% of students measuring at least 55%. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
End of the Year Mathematics Goal	All students (K-5) will improve performance in Mathematics from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2022) and end of year (June 2022). Goal achievement will be measured by the average conditional growth percentile of at least 75% of students measuring at least 55%. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.

**Achievement or Growth on Benchmark Assessment**

Reporting Category	By February 1		By June 10	
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged				
Special Education				
Female				
Male				
Race/Ethnicity 1				

Extended COVID-19 Learning Plan

Version: Meets Legislative Requirements with Additional Recommendations

Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Date:

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	
End of the Year Reading Goal	
Middle of the Year Mathematics Goal	
End of the Year Mathematics Goal	

Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students						
Econ. Disadvantaged						
Special Education						
English Learner						
Female						
Male						
Race/Ethnicity 1						
Race/Ethnicity 2						
Race/Ethnicity 3						
Race/Ethnicity 4						
100% Remote*						
Not 100% Remote*						

\*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods