



2022 -2023 Annual Report

Mission / Vision

Engaged ...
in our learning

Encouraged ...
by our community

Empowered ...
for our world

We are Whiteford!



W *"Home of the Bobcats"*
HITEFORD
Agricultural Schools

Engage • Encourage • Empower

Whiteford Elementary School

Marcy Anderson, Principal • anderson@whiteford.k12.mi.us
6655 Consear Road • Ottawa Lake, MI 49267 • 734.856.1443, ext. 104
www.whiteford.k12.mi.us



March 18, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for **Whiteford Elementary School**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Marcy Anderson, Elementary Principal, at 734-856-1443, ext. 104 for assistance.

The AER is available for you to review electronically by visiting the following website www.whiteford.k12.mi.us, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

The key challenges for Whiteford Elementary School in relation to our NWEA and MSTEP data results is in large part due to the current work on curriculum alignment, identification of essential skills and standards for our K-5 students, as well as direct intervention and enrichment services that we can provide for our students as we meet their academic needs for continued growth and proficiency.

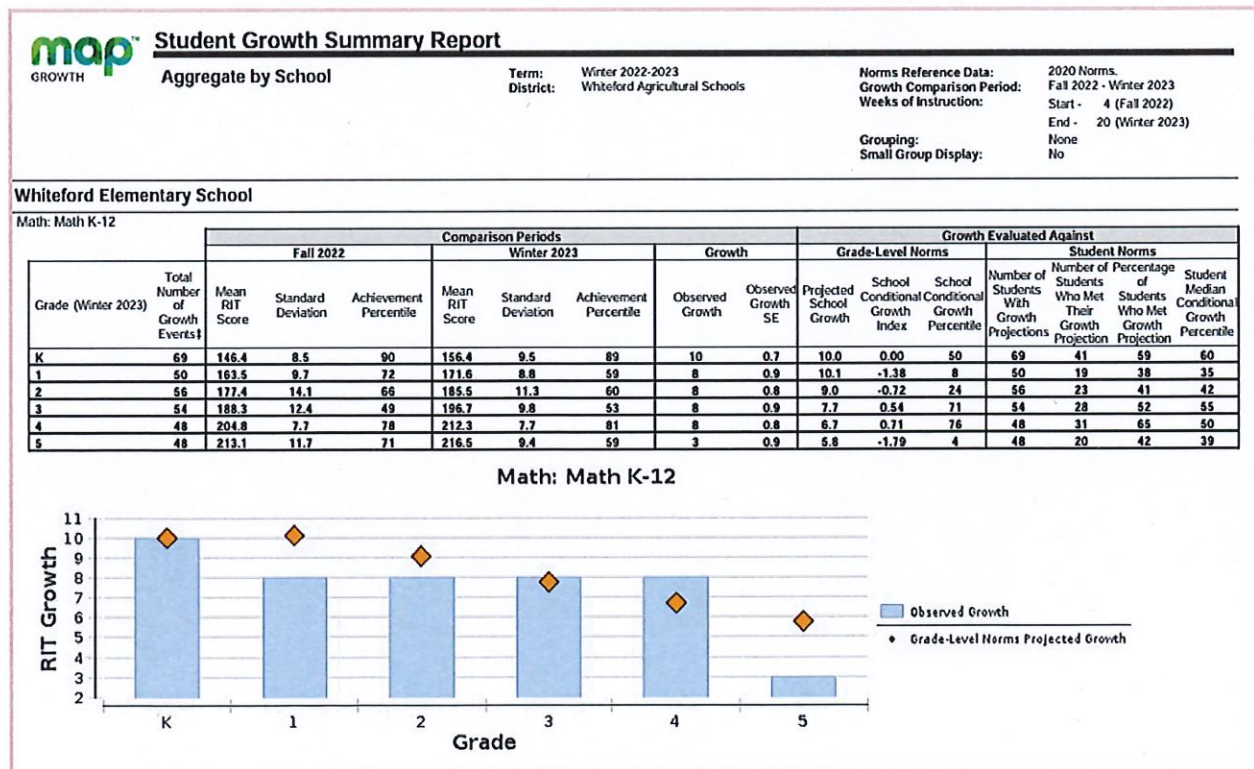
The key initiatives at Whiteford Elementary School used to help accelerate student achievement and address these key challenges include:

- Utilizing Richard DuFour's Professional Learning Community (PLC) model for:
 - A Collaborative Culture With a Focus on Learning for All
 - Identifying essential standards in each core curriculum area
 - Identifying students needing intervention or enrichment
 - Creating strategies to meet the needs of those interventions and enrichments
 - Collective Inquiry Into Best Practice and Current Reality
 - A Commitment to Continuous Improvement
 - Results Orientation
- Utilizing Center for Educational Leadership 5D+Instructional Framework and Instructional Growth and Teacher Evaluation Tool
- Utilizing school wide academic interventionists in math and ELA
- Personalized Learning for students through a LMS; Schoology
- Curriculum alignment and revision based on student outcomes from multiple data measures

- Increasing rigor in curriculum offerings and lessons
- Check in/out mentors for identified students
- Utilizing all school media to invite parents to parent/teacher conferences

State law requires that we also report additional information.

- Students are assigned to the Whiteford Elementary School based on academic promotion as an eligible student in the Whiteford Agricultural District.
- We are currently in year two (2) of our five (5) year Whiteford School Strategic Plan. We have four (4) main goal areas we are focusing on. The first goal is to develop and maintain a rigorous and relevant curriculum among all disciplines. We are working to achieve this goal by vetting new curriculums and making sure all of our curriculums are up to date and align with the Common Core Curriculum. The second one is a focus on personnel and leadership which we are working towards developing and implementing a plan to attract and retain highly qualified, motivated staff. The third is to develop a core set of values that support social-emotional health for all students and staff. We are working to achieve this through the use of our elementary counselor classroom lessons, small groups, teachers presenting TRAILS lessons, morning meetings, and schoolwide PBIS. The last is a focus on facilities where we want to keep them up to date, well maintained, and make improvements as necessary. We are working toward achieving this goal by surveying the needs and making the necessary adjustments as needed. Through all of the plan, we rely on feedback from stakeholders and data to make adjustments as needed throughout the process.
- Students are selected for inclusion in specialized schools through recommendation of an Individualized Educational Planning Committee. The purpose of these programs is to provide additional learning opportunities to the regular Whiteford curriculum.
- Whiteford Elementary students take the Northwest Education Association (NWEA) Measures of Academic Progress test annually. Results for the 2022-23 school year are as follows:





Student Growth Summary Report

Aggregate by School

Term: Winter 2022-2023
District: Whiteford Agricultural Schools

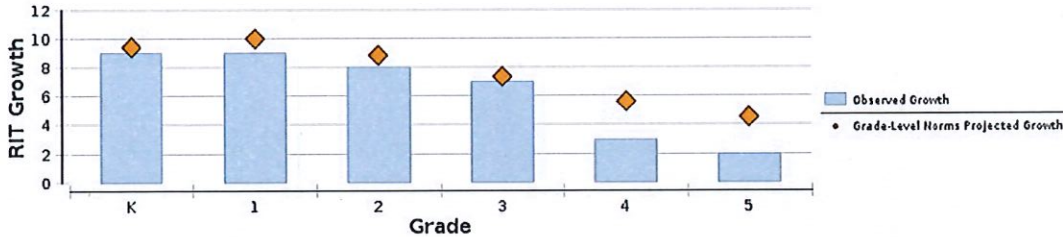
Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2022 - Winter 2023
Weeks of Instruction: Start - 4 (Fall 2022)
End - 20 (Winter 2023)
Grouping: None
Small Group Display: No

Whiteford Elementary School

Language Arts:
Reading

Grade (Winter 2023)	Total Number of Growth Events	Comparison Periods						Growth		Growth Evaluated Against						
		Fall 2022			Winter 2023			Observed Growth	Observed Growth SE	Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile			Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
K	69	140.4	8.3	76	149.2	9.8	72	9	0.9	9.4	-0.44	33	69	35	51	51
1	50	157.7	10.1	63	166.3	9.3	53	8	0.9	10.0	-0.88	16	50	22	44	39
2	59	172.9	15.0	53	180.5	15.1	45	8	0.8	8.9	-0.88	19	59	31	53	47
3	54	185.4	14.0	43	192.5	14.3	42	7	1.1	7.3	-0.17	43	54	26	48	43
4	47	202.5	9.5	79	205.8	10.8	68	3	1.0	5.6	-1.97	2	47	21	45	39
5	48	207.5	12.8	66	209.8	13.6	54	2	0.8	4.8	-1.99	2	48	19	40	37

Language Arts: Reading



- A copy of each grade level, (K-5), essential standards for English Language Arts and Mathematics can be obtained on Whiteford Agricultural Schools Website or in the elementary office. These standards are supported with the utilization of our Amplify reading program and our Everyday Math program as well as additional materials. The NGSS Science Standards as well as the Social Studies Core Content can be viewed as well.
- Whiteford Elementary is a high achieving school where the entire staff continually works to support students in their educational success. We are proud of our students and their hard work and look forward to continuing a positive partnership.
- Implementation of the Whiteford Elementary School core curriculum varies as the State and Federal requirements change. Continual evaluation of these expectations is the guiding factor in revisions to the delivery and assessment of core content. All curricula meet requirements and focus on Common Core State Standards.
- **Number (%) of Students Represented by Parents for Face to Face Instruction Students for Parent-Teacher Conferences**

2021-2022

Class	Males (%)	Females (%)	Total (%)
2029 (5)	23 (92%)	19 (95%)	42 (94%)
2030 (4)	33 (100%)	21 (92%)	54 (96%)
2031 (3)	21 (95%)	20 (95%)	41 (95%)
2032 (2)	24 (100%)	19 (95%)	43 (98%)
2033 (1)	23 (96%)	24 (96%)	47 (96%)
2034 (K)	27 (93%)	25 (89%)	52 (91%)
2035	na	na	na

2022-2023

Class	Males (%)	Females (%)	Total (%)
2029	na	na	na
2030 (5)	22 (100%)	29 (100%)	51 (100%)
2031 (4)	28 (100%)	20 (95%)	48 (98%)
2032 (3)	26 (96%)	26 (96%)	52 (96%)
2033 (2)	31 (97%)	29 (100%)	60 (98%)
2034 (1)	25 (100%)	26 (100%)	61 (100%)
2035 (K)	33 (100%)	37 (100%)	70 (100%)

We are very proud of our students' accomplishments at Whiteford Elementary School. The staff continually works to sustain and improve excellent instruction to maintain a high level of growth in all academic and social emotional areas. We continue to prepare our students for their future, and look forward to working with our students, their families, and our community.

Sincerely,

A handwritten signature in cursive script that reads "Marcy Anderson". The signature is written in black ink and is positioned above the printed name.

Marcy Anderson
Elementary Principal

Annual Education Report Whiteford Elementary School (04847)
M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	71.4%	35	71.4%	35	30.6%	15	40.8%	20	*	*	<=10%	1
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	40.7%	22	40.7%	22	16.7%	9	24.1%	13	33.3%	18	25.9%	14
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	71.7%	33	71.7%	33	30.4%	14	41.3%	19	*	*	<=10%	1
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	40.4%	21	40.4%	21	17.3%	9	23.1%	12	34.6%	18	25.0%	13
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	71.4%	15	71.4%	15	28.6%	6	42.9%	9	*	*	<=20%	0
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	37.0%	10	37.0%	10	*	7	<=20%	3	29.6%	8	33.3%	9

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M-STEP Grades 3-11

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ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	71.4%	20	71.4%	20	32.1%	9	39.3%	11	*	*	<=20%	1
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	44.4%	12	44.4%	12	<=20%	<3	*	*	*	10	<=20%	5
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	>=50%	7	>=50%	7	<=50%	4	<=50%	3	<=50%	*	<=50%	0
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	6
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	38.8%	19	38.8%	19	26.5%	13	12.2%	6	28.6%	14	32.7%	16
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	66.0%	31	66.0%	31	29.8%	14	36.2%	17	23.4%	11	10.6%	5
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	39.1%	18	39.1%	18	26.1%	12	13.0%	6	30.4%	14	30.4%	14
ELA	4th Grade Content	White	2022-23	52.0%	32,175	66.7%	30	66.7%	30	28.9%	13	37.8%	17	22.2%	10	11.1%	5
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	39.3%	11	39.3%	11	*	7	<=20%	4	32.1%	9	28.6%	8
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	55.0%	11	55.0%	11	25.0%	5	30.0%	6	*	*	<=20%	1

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ELA	4th Grade Content	Male	2021-22	41.4%	20,519	38.1%	8	38.1%	8	*	*	<=20%	<3	23.8%	5	38.1%	8
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	74.1%	20	74.1%	20	33.3%	9	40.7%	11	<=20%	3	<=20%	4
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	9
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	>=50%	7	>=50%	7	<=50%	*	<=50%	<3	<=50%	<3	<=50%	2
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2022-23	23.5%	93	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	54.1%	33	54.1%	33	14.8%	9	39.3%	24	16.4%	10	29.5%	18
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	38.8%	19	38.8%	19	18.4%	9	20.4%	10	28.6%	14	32.7%	16
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	50.0%	27	50.0%	27	13.0%	7	37.0%	20	16.7%	9	33.3%	18

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ELA	5th Grade Content	White	2022-23	51.1%	31,924	39.1%	18	39.1%	18	17.4%	8	21.7%	10	30.4%	14	30.4%	14
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	55.2%	16	55.2%	16	<=20%	4	*	12	<=20%	5	*	8
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	35.7%	10	35.7%	10	<=20%	4	*	6	28.6%	8	35.7%	10
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	53.1%	17	53.1%	17	15.6%	5	37.5%	12	15.6%	5	31.3%	10
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	42.9%	9	42.9%	9	*	5	<=20%	4	28.6%	6	28.6%	6
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	36.4%	8	36.4%	8	<=20%	<3	*	*	22.7%	5	40.9%	9
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	6
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	81.3%	39	81.3%	39	41.7%	20	39.6%	19	*	6	<=10%	3
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	69.8%	37	69.8%	37	32.1%	17	37.7%	20	17.0%	9	13.2%	7
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	84.4%	38	84.4%	38	42.2%	19	42.2%	19	*	*	<=10%	1
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	70.6%	36	70.6%	36	31.4%	16	39.2%	20	17.6%	9	11.8%	6

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Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	71.4%	15	71.4%	15	28.6%	6	42.9%	9	<=20%	3	<=20%	3
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	61.5%	16	61.5%	16	30.8%	8	30.8%	8	<=20%	5	<=20%	5
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	>=80%	24	>=80%	24	*	14	*	10	<=20%	*	<=20%	0
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	77.8%	21	77.8%	21	33.3%	9	44.4%	12	<=20%	*	<=20%	2
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	>=50%	9	>=50%	9	<=50%	5	<=50%	4	<=50%	<3	<=50%	1
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	<=50%	6	<=50%	6	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	69.4%	34	69.4%	34	22.4%	11	46.9%	23	*	*	<=10%	2
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	80.9%	38	80.9%	38	27.7%	13	53.2%	25	*	*	<=10%	0
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	71.7%	33	71.7%	33	21.7%	10	50.0%	23	*	*	<=10%	1
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	82.2%	37	82.2%	37	26.7%	12	55.6%	25	*	*	<=10%	0

Annual Education Report Whiteford Elementary School (04847)
M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	60.7%	17	60.7%	17	<=20%	5	*	12	*	*	<=20%	2
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	60.0%	12	60.0%	12	25.0%	5	35.0%	7	*	*	<=20%	0
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	>=80%	17	>=80%	17	*	6	*	11	<=20%	*	<=20%	0
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	>=80%	26	>=80%	26	*	8	*	18	<=20%	<3	<=20%	0
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	>=50%	8	>=50%	8	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	>=50%	8	>=50%	8	<=50%	3	<=50%	5	<=50%	*	<=50%	0
Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Whiteford Elementary School (04847)
M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2022-23	16.8%	66	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	47.5%	29	47.5%	29	19.7%	12	27.9%	17	27.9%	17	24.6%	15
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	44.0%	22	44.0%	22	12.0%	6	32.0%	16	28.0%	14	28.0%	14
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Whiteford Elementary School (04847)
M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	46.3%	25	46.3%	25	20.4%	11	25.9%	14	27.8%	15	25.9%	14
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	44.7%	21	44.7%	21	12.8%	6	31.9%	15	27.7%	13	27.7%	13
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	34.5%	10	34.5%	10	<=20%	5	<=20%	5	37.9%	11	27.6%	8
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	39.3%	11	39.3%	11	<=20%	<3	*	*	32.1%	9	28.6%	8
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	59.4%	19	59.4%	19	21.9%	7	37.5%	12	18.8%	6	21.9%	7
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	50.0%	11	50.0%	11	22.7%	5	27.3%	6	22.7%	5	27.3%	6
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	31.8%	7	31.8%	7	<=20%	4	<=20%	3	31.8%	7	36.4%	8
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	7

Annual Education Report Whiteford Elementary School (04847)
M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	60.7%	37	60.7%	37	23.0%	14	37.7%	23	29.5%	18	9.8%	6
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	38.0%	19	38.0%	19	14.0%	7	24.0%	12	42.0%	21	20.0%	10
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Whiteford Elementary School (04847)
M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	White	2021-22	46.5%	29,074	59.3%	32	59.3%	32	20.4%	11	38.9%	21	29.6%	16	11.1%	6
Science	5th Grade Content	White	2022-23	47.4%	29,633	38.3%	18	38.3%	18	12.8%	6	25.5%	12	44.7%	21	17.0%	8
Science	5th Grade Content	Female	2021-22	37.4%	17,975	58.6%	17	58.6%	17	27.6%	8	31.0%	9	*	9	<=20%	3
Science	5th Grade Content	Female	2022-23	37.4%	18,015	32.1%	9	32.1%	9	<=20%	4	<=20%	5	42.9%	12	25.0%	7
Science	5th Grade Content	Male	2021-22	39.0%	19,576	62.5%	20	62.5%	20	18.8%	6	43.8%	14	*	9	<=10%	3
Science	5th Grade Content	Male	2022-23	40.2%	20,308	45.5%	10	45.5%	10	<=20%	3	*	7	*	9	<=20%	3
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	40.9%	9	40.9%	9	<=20%	4	*	5	36.4%	8	22.7%	5
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	4
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Whiteford Elementary School (04847)
M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	14.8%	9	14.8%	9	<=5%	<3	*	*	68.9%	42	16.4%	10
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	20.0%	10	20.0%	10	<=10%	<3	*	*	54.0%	27	26.0%	13
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	13.0%	7	13.0%	7	<=10%	<3	*	*	68.5%	37	18.5%	10

Annual Education Report Whiteford Elementary School (04847)
M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	19.1%	9	19.1%	9	<=10%	<3	*	*	57.4%	27	23.4%	11
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	18	*	7
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	15	*	10
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	15.6%	5	15.6%	5	<=10%	<3	*	*	*	24	<=10%	3
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	31.8%	7	31.8%	7	<=20%	<3	*	*	*	12	<=20%	3
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	13	*	6
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	7	*	4
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Whiteford Elementary School (04847)
M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Whiteford Elementary School (04847)
PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
No Data to Display																	

Annual Education Report Whiteford Elementary School (04847)**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Whiteford Elementary School (04847)**MI-Access Functional Independence**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Whiteford Elementary School (04847)**MI-Access Supported Independence**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Whiteford Elementary School (04847)**MI-Access Participation**

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Whiteford Elementary School (04847)
MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	150	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	159	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	143	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	146	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	78	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	75	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	81	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	75	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	34	<10	*	*	*	*	*	*	*

Annual Education Report Whiteford Elementary School (04847)
MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	47	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	116	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	112	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	158	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	150	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	150	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	159	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	15	<10	*	*	*	*	*	*	*

Annual Education Report Whiteford Elementary School (04847)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	145	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	135	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	147	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	155	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	159	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	149	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	159	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	150	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	150	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	158	<10	*	*	*	*	*	*	*

Annual Education Report Whiteford Elementary School (04847)
MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	143	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	145	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	74	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	78	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	76	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	80	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	47	<10	*	*	*	*	*	*	*

Annual Education Report Whiteford Elementary School (04847)
MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	111	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	116	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	150	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	157	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	150	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	158	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	135	<10	*	*	*	*	*	*	*

Annual Education Report Whiteford Elementary School (04847)
MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	144	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	147	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	154	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	149	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	158	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	158	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	150	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	61	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Whiteford Elementary School (04847)
MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	54	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	47	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	28	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	29	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	22	<10	*	*	*	*	*	*	*

Annual Education Report Whiteford Elementary School (04847)
MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	61	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	61	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	43	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	56	<10	*	*	*	*	*	*	*

Annual Education Report Whiteford Elementary School (04847)
MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	60	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	61	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	61	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Whiteford Elementary School (04847)
MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2022-23	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	54	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	39	<10	*	*	*	*	*	*	*

Annual Education Report Whiteford Elementary School (04847)
MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2022-23	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	50	<10	*	*	*	*	*	*	*

Annual Education Report Whiteford Elementary School (04847)
MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	50	<10	*	*	*	*	*	*	*

Annual Education Report Whiteford Elementary School (04847)**High School Graduation: Four-Year Adjusted Cohort Rate**

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Whiteford Elementary School (04847)
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	85.25%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Whiteford Elementary School (04847)	20.25	4.07	20.1%	N/A	N/A	4.07	20.1%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Whiteford Elementary School (04847)	1.00	1.00	100.0%	N/A	N/A	1.00	100.0%

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Whiteford Elementary School (04847)	20.25	0.00	0.0%	N/A	N/A	0.00	0.0%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Whiteford Elementary School (04847)	20.25	0.00	0.0%	N/A	N/A	0.00	0.0%

Annual Education Report Whiteford Elementary School (04847)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Whiteford Elementary School (04847)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	#	#	#	#	#
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	#
Not English Language Learners	95	38	35	20	6

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Whiteford Elementary School (04847)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	#	#	#	#	#
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	#	#	#	#
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Whiteford Elementary School (04847)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	#	#	#	#	#
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	#	#	#	#
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	#
Not English Language Learner	94	30	40	26	3

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Whiteford Elementary School (04847)
NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Whiteford Elementary School (04847)**Sec. 1003 School Improvement Fund**

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display