



Predict it



64 % think that the  
Mud Hens will win  
against St. Paul

## Playback Moments

The MS track and field season has started. The first official practice was on April 2. Jack LaVoy (30) said, “After the first day my legs were sore.” The first four meets are at home and the last five are away; two of the meets are on the weekends. The first meet was on April 22. They also had a meet on April 24. The first meet was against Erie Mason and the girls won and the boys tied. The second meet was against BD and both boys and girls won. The majority of the track team was not nervous for the first meet. Rory Vida (28) said, “I am not nervous because I am just running for fun.” Maddox Diesing (28) said, “I am not nervous because I am confident in myself.” Over the first two weeks of practice they did time trials, they got in shape a little, and worked on hand offs for the relay teams. Oliver Kemritz (30) said, “The reason he signed up for track was to get better at running and to also stay in shape for football and baseball season.”



## April Birthdays!

### Birthdays

- Cody Wood 08
- Allison McCullough 15
- Clara Iott 16
- Ethan Ward 17
- Addison Hill 18
- Avree Ingram 19
- Olivia Jurkiewicz 24
- Hailey Van Aken 26

### Teachers

- Mr. DeSilvis 26
- Mr. Avis 27

## Bio Box

Aiden Puhl participates in robotics with his friends. Robotics is a club or hobby where students learn to program robots to move, make noise, light up, and even follow set movements. The competitions are once a week against other schools in the district which make their own robots, programs and codes. This project of building, programming, and testing takes about two to three months. Puhl learned about robotics from his friend five years ago. He said the best part of robotics is, “When they [robots] finally work good!” He also said that robotics is challenging and that is why he enjoys it. Robotics can unlock skills for jobs like aerospace engineering, computer science, software engineering, and hardware design in the future. It also helps students with problem solving; the robot will not always work and they will have to work through the struggles to get the reward of their robot they built to work. These skills they learn in this class about technology and being able to make it work efficiently can be used outside of the classroom for medical reasons, manufacturing, understanding disease and much more.



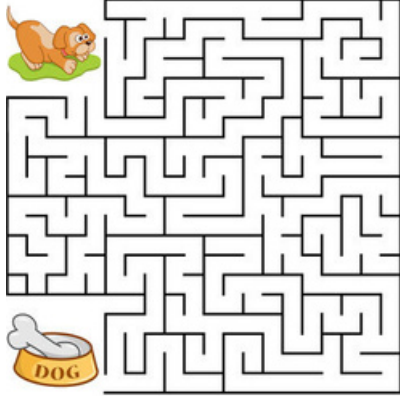
Kool Kat Science is the name of Puhls’ group and it is led by Dave Schoeff. They meet at his home weekly. There are 8 - 12 people between the ages of 11 and 14. They take breaks in the summer, but they meet during the school year. They build individual robots and complete with other members. Puhl’s balloon robot won that competition. In the four years participating, Puhl has built 12 robots.

## Pet of the Month:



Autumn Swearingen (29) has 3 cows. They live in her backyard with an electric fence which is their pen. Autumn has had her cows for two years. They are 3-4ft tall. And their names are Bella, Bumper, and Bessy.

## Maze of the Month:



## Teacher Talk:

**“Keep doing your best because one day you’ll look back and be glad you did.”**

**- Mrs. Edmonds**

### Newspaper Staff:

Editor: Indiana Mock

Copy Editor: Aubrey Johnson

Play Back Moments: Blair Lake

Bio Box: Jaxton Krueger

Present Adventures: Indiana Mock

Alternate Activity: Grant Rasor

Side Bars: Grant Rasor, Blair Lake, and Norah Thomson, Jaxton Krueger

Students of the Month:

Blair Lake

## Present Adventures

Whiteford 8th and 10th grade students went to the Zekelman Holocaust Center in Farmington Hills, Michigan because they are studying *The Diary of Anne Frank* and *Man’s Search For Meaning*. They arrived at the museum at 9:30 and left the museum at 12:00. At the museum the students went to different areas learning more about the actions of perpetrators, the responses of the victims, the role of the media, and the U.S and world responses. Some areas talked about the treatment of the Jewish in the concentration camps and other areas talked about how the holocaust started. After they toured the museum they listened to a second generation speaker who is the child of a holocaust survivor. She talked about her father’s life before the concentration camp, during the concentration camp and, after the concentration camp. JP said, “The most memorable part of



the filed trip for me was seeing all the people that died and their personal objects. It made me realize how cruel people can be and that people can take advantage of others easily.”

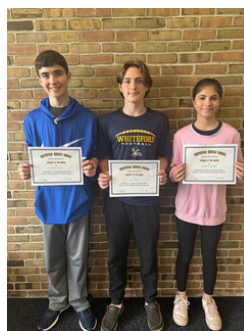
## Alternate Activities

Whiteford offers a Careers course which is an elective not taught at many schools or districts. Careers class has information about how to get jobs, information about college, how to get in to a job, plus types of jobs including what categories they fall under. Mr. Welling is the teacher for careers as well as being the director for the band and is the coach/leader for the robotics team. In careers he talks about how colleges and jobs work and some jobs he has done. Mr. Welling has been working in many different careers including how he used to work in Baskin Robbins which he references a few times when he is teaching. Mr. Welling said, “I have been teaching careers off and on throughout my time here at Whiteford, and I love it.” Careers is taught to 7th graders and only lasts one quarter but still gives them lots of information about the topics they cover. One of the kids currently in careers is Christian McKee (29) and he said, “I think careers is important because we learn how to make money and how to be successful in life and stuff about college.” Careers is a great way to teach kids about the outside world and how things work in it as well as what colleges and jobs will work in the future. Overall, careers is a great way to teach kids about what to expect later on in life.

## Students of the Month:

### March- Respectful

**Jeter Perry (28)**



**Cody Wood (29)**

**Charlie Weiser (30)**

**Oliver Kemritz (30)**

### April- Hard Work



**Colton Sager (29)**

**Ian Marsh (28)**